Extended COVID-19 Learning Plan Reconfirmation Meeting Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for March 23, 2021

Reconfirm instructional delivery method: Hybrid model: Synchronous 'IN PERSON' & 'REMOTE'

On February 22, 2021 Faxon Academy started the hybrid model with students attending 'IN PERSON' or 'REMOTE' based on our student/families preference. All families were surveyed during the week of February 8th, 2021 to select their preference of instructional model. Sixty percent of students will remain 'REMOTE' and 40% are 'IN PERSON.' Our educators provide synchronous instruction to 'IN PERSON and 'REMOTE' students. The Faxon Academy master school schedule continues as developed and implemented since Fall 2020. All students will continue to attend school every day, Monday through Friday. Our Extended Covid-19 Learning Plan is in alignment with the Governor and the Oakland County Health Department guidance.

Faxon Academy has successfully returned to our hybrid instructional model over the last month. This hybrid model mirrored the same model that students experienced in the Fall 2020 prior to going fully remote due to COVID-19 for the months of Mid-November 2020, December 2020, and January 2021. As of March 23, 2021 48% percent of students will remain 'REMOTE' and 52% are 'IN PERSON.'

Reconfirm how instruction will be delivered for each grade level:

All students will receive instruction Monday-Friday per our Phase 4 COVID-19 Plan in a distinct hybrid learning model.

Pre-Kindergarten:

N/A

Elementary (Grades K - 5):

March 23, 2021: "IN PERSON" & "REMOTE" model provided

Middle School (Grades 6 - 8):

March 23, 2021: "IN PERSON" & "REMOTE" model provided

High School (Grades 9 - 12): N/A

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other Special Populations:

Special Education: Students are supported with a remote instructional model aligned to their IEP. ESL: Students are being provided support with the classroom teacher, interventions, and an ESL consultant.

March 23, 2021: "IN PERSON" & "REMOTE" model provided

Document Public Comments: No Public Comment

Weekly Engagement Percentage Report

Faxon Academy - 08/26/2020 to 03/09/2021 Engagement Threshhold: 2

Faxon Academy						
Week	From	То	Students Meeting Threshhold	Enrollment	% Meeting Threshhold	
1	08/26/2020	09/01/2020	61	61	100	
2	09/02/2020	09/08/2020	63	63	100	
3	09/09/2020	09/15/2020	62	62	100	
4	09/16/2020	09/22/2020	64	63	100	
5	09/23/2020	09/29/2020	66	64	100	
6	09/30/2020	10/06/2020	69	66	100	
7	10/07/2020	10/13/2020	69	69	100	
8	10/14/2020	10/20/2020	69	71	97.18	
9	10/21/2020	10/27/2020	71	71	100	
10	10/28/2020	11/03/2020	70	70	100	
11	11/04/2020	11/10/2020	70	70	100	
12	11/11/2020	11/17/2020	70	70	100	
13	11/18/2020	11/24/2020	70	70	100	
14	11/25/2020	12/01/2020	68	68	100	
15	12/02/2020	12/08/2020	68	68	100	
16	12/09/2020	12/15/2020	68	68	100	
17	12/16/2020	12/22/2020	68	68	100	
18	12/30/2020	01/05/2021	68	68	100	
19	01/06/2021	01/12/2021	68	68	100	
20	01/13/2021	01/19/2021	66	66	100	
21	01/20/2021	01/26/2021	66	66	100	
22	01/27/2021	02/02/2021	65	65	100	
23	02/03/2021	02/09/2021	65	66	98.48	
24	02/10/2021	02/16/2021	66	66	100	
25	02/17/2021	02/23/2021	66	66	100	
26	02/24/2021	03/02/2021	66	66	100	
27	03/03/2021	03/09/2021	67	67	100	
			Average: 67	66.89	99.84	