

**PA 48 of 2021 Section 98b  
Goal Setting and Progress on Benchmark Assessments**

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District Name: Faxon Immersion Academy

District Code: 63926

**Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.**

<b>K-5 School/Grade-Level Goal</b>
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District Name: Faxon Academy

Name: Faxon Academy

Building Leader: Erika Beal

**Table A: Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	The percent of students meeting their projected score will average 50%.	NWEA MAP	Growth	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.
Middle of Year Mathematics Goal	The percent of students meeting their projected score will average 40%.	NWEA MAP	Growth	No, the academy adjusted the

				goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.
End of Year Reading Goal	The percent of students meeting their projected score will average 50%.	NWEA MAP	Growth	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.
End of Year Mathematics Goal	The percent of students meeting their projected score will average 40%.	NWEA MAP	Growth	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	30% met their projected growth	27% met their projected growth		
Econ. Disadvantaged	N/A	N/A		
Special Education	% met their projected growth	% met their projected growth		
English Learner	0% met their projected growth	0% met their projected growth		
Female	31%met their projected growth	28% met their projected growth		
Male	31% met their projected growth	20% met their projected growth		
American Indian or Alaskan Native	N/A	N/A		
Asian American	N/A	N/A		
Black or African American	26% met their projected growth	29% met their projected growth		
Hispanic or Latino	0% met their projected growth	0% met their projected growth		
White	100% met their projected growth	0% met their projected growth		

\*Data indicates groups of fewer than 10 students, so the sample size may be too small for acceptable statistical reliability.

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	33% met their projected growth	28% met their projected growth		
1 <sup>st</sup> Grade	22% met their projected growth	39% met their projected growth		
2 <sup>nd</sup> Grade	22% met their	22% met their		

	projected growth	projected growth		
3 <sup>rd</sup> Grade	9% met their projected growth	30% met their projected growth		
4 <sup>th</sup> Grade	36% met their projected growth	18% met their projected growth		
5 <sup>th</sup> Grade	55% met their projected growth	27% met their projected growth		

## 6-8 School/Grade-Level Goal

District Name: Faxon Academy

School Name: Faxon Academy

Building Leader: Erika Beal

**Table A: Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Student Achievement or Growth on Benchmark Assessments	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	<p>Students are expected to have a Student Conditional Growth Percentile (SCGP) of the 50<sup>th</sup> percentile or higher.</p> <p>Students will achieve scores equal to or greater than the grade level reading college and career readiness target.</p> <ul style="list-style-type: none"> <li>Winter Target: 217.1</li> </ul> <p>The percent of students meeting their projected score will average 40%.</p>	NWEA MAP	<p>SCGP: 37.7%</p> <p>Winter RIT: 203</p> <p>Percent of students meeting their projected score: 81.6%</p>	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.
Middle of Year Mathematics Goal	<p>Students are expected to have a Student Conditional Growth Percentile (SCGP) of the 50<sup>th</sup> percentile or higher.</p> <p>Students will achieve scores equal to or greater than the grade level math college and career readiness target.</p> <ul style="list-style-type: none"> <li>Winter Target: 223.8</li> </ul> <p>The percent of students meeting their projected score will average 30%.</p>	NWEA MAP	<p>SCGP: 39%</p> <p>Winter RIT: 205.2</p> <p>Percent of students meeting their projected score: 58%</p>	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.
End of Year Reading Goal	<p>Students are expected to have a Student Conditional Growth Percentile (SCGP) of the 50<sup>th</sup> percentile or higher.</p>	NWEA MAP	Achievement and Growth	No, the academy adjusted the goals to match Saginaw

				Valley State
	<p>Students will achieve scores equal to or greater than the grade level reading college and career readiness target.</p> <ul style="list-style-type: none"> <li>• Spring Target: 218.4</li> </ul> <p>The percent of students meeting their projected score will average 60%.</p>			University Charter School Goals, which are different from the continuity of learning plan.
End of Year Mathematics Goal	<p>Students are expected to have a Student Conditional Growth Percentile (SCGP) of the 50<sup>th</sup> percentile or higher.</p> <p>Students will achieve scores equal to or greater than the grade level math college and career readiness target.</p> <ul style="list-style-type: none"> <li>• Winter Target: 226.5</li> </ul> <p>The percent of students meeting their projected score will average 60%.</p>	NWEA MAP	Achievement and Growth	No, the academy adjusted the goals to match Saginaw Valley State University Charter School Goals, which are different from the continuity of learning plan.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	SCGP: 51.8%  Winter RIT: 183.9  Percent of students meeting their projected score: 81.6%	SCGP: 35.1%  Winter RIT: 184  Percent of students meeting their projected score: 58%		

Econ. Disadvantaged	SCGP: 51.8% Winter RIT: 183.9 Percent of students meeting	SCGP: 35.1% Winter RIT: 184 Percent of students meeting		
	their projected score:	their projected score:		
Special Education	SCGP: 35.6% Winter RIT: 109.6 Percent of students meeting their projected score: 75%	SCGP: 41.5% Winter RIT: 123.7 Percent of students meeting their projected score: 25%		
English Learner	Percent of students meeting their projected score: 100%	Percent of students meeting their projected score: 100%		
Female	<i>6th &amp; 8th only</i> SCGP: 99% 1% Winter RIT: 208.4 Percent of students meeting their projected score: 77.6%	SCGP: 1% 1% Winter RIT: 205 Percent of students meeting their projected score: 64.3%		
Male	<i>7th &amp; 8th only</i> SCGP: 50% Winter RIT: 202 Percent of students meeting their projected score: 94%	SCGP: 17% Winter RIT: 204.1 Percent of students meeting their projected score: 61%		
Black or African American	SCGP: 43.3% Winter RIT: 200.3 Percent of students meeting their projected score: 85%	SCGP: 48% Winter RIT: 202.9 Percent of students meeting their projected score: 59%		

Hispanic or Latino	Percent of students meeting their projected score: 100%	Percent of students meeting their projected score: 100%		
White	N/A	N/A		

\*Data indicates groups of fewer than 10 students, so the sample size may be too small for acceptable statistical reliability.

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 <sup>th</sup> Grade	SCGP: 5.43% Winter RIT: 204.5 Percent of students meeting their projected score: 67%	SCGP: 4.55% Winter RIT: 206.8 Percent of students meeting their projected score: 67%		
7 <sup>th</sup> Grade	SCGP: 4.54% Winter RIT: 202.8 Percent of students meeting their projected score: 89%	SCGP: 2.67% Winter RIT: 205.6 Percent of students meeting their projected score: 40%		
8 <sup>th</sup> Grade	SCGP: -5.43% Winter RIT: 212.3 Percent of students meeting their projected score: 89%	SCGP: -2.32% Winter RIT: 203.2 Percent of students meeting their projected score: 67%		